

FALL 2010 COURSE DESCRIPTION

Mentoring “At-Risk” Youth

AFA 3915C

Tues per. 5-6 & Thurs per. 6

Little Hall 201

This community service-learning (CSL) course will engage students in collaborative relationships with local community organizations for which students will be able to provide mentorship to local “at-risk” youth. The course is a seminar-style practicum course that integrates lectures, appropriate reading in the humanities and social sciences, and community service assignments.

Sample Course Objectives:

Human Ecology (Humanization)

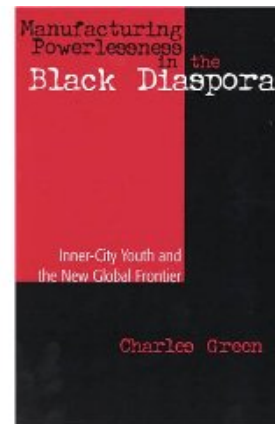
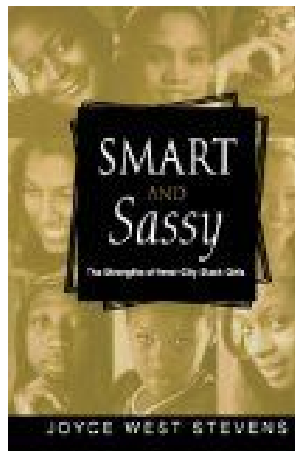
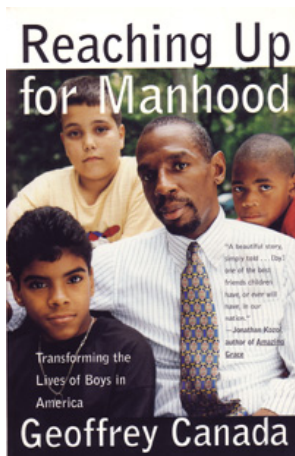
- *To explore aspects of ecology, social location, and history* by studying relationships of identity, education, and ethics

Question Types (Socialization)

- *To ask critical questions and debate central issues* concerning youth who are at risk of being trapped in a cycle of poverty, crime, racism, sexism, substance abuse, poor health, academic failure, social stigma, and political disenfranchisement

Bases of Competence (Professionalization)

- *To enhance competence and lifelong learning (managing self, others, tasks, and innovation)* through experiential education and community engagement
- To explore educational autobiography in a way that clarifies professional goals and guides students to disciplinary and career resources
- To meet the community defined need of providing local at-risk youth with responsible mentors who can learn to identify students’ needs and strengths; to partner with the UF Center for Leadership and Service to for youth in the and Gainesville Housing Authority’s Reichert House and PACE programs as well as BB/BS and Eastside High School
(36 hours of service per student)



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