

Education for Self-Determination

To Feel, Think, and Act (Hu)Man

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- **INTRO** - Why are we here?
- **FEEL** - Peace and Passion
- **THINK** - Choices and Options
- **ACT** - Desire and Control
- **CONCLUSION** – The Plan, Questions, & Discussion



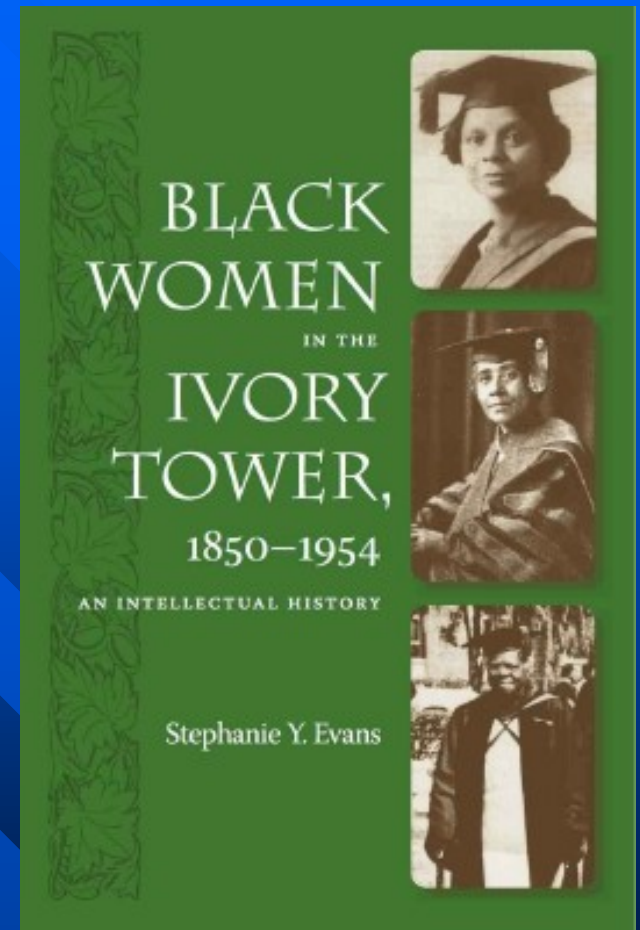
INTRO Why are we here?

■ My Story of Freedom

Washington, D.C., New Mexico,
Germany, Illinois, Arizona, Nevada,
California, Massachusetts, Rhode Island,
Florida, Brazil, England, Africa,
France (with 15)

■ Your Future Story ???

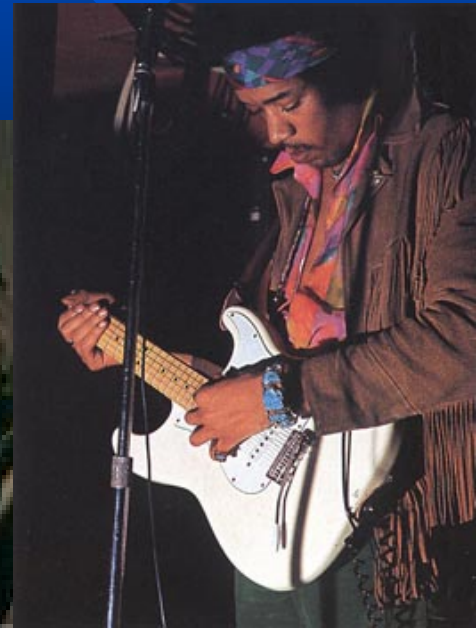
BROTHERMAN (1995)



WHO WILL WRITE & RECORD YOUR
STORY IF YOU DO NOT ?!

FEEL Peace and Passion

- **Claude McKay** – If We Must Die (1919)
- **John Coltrane** – Why was I Born? (1958)
for **the feeling and the healing**
- **Miles Davis** – Kind of Blue (1959)
- **Jimmy Hendrix** – Star Spangled Banner (1969)



THINK Choices and Options

THEORY = an explanation = to ask WHY?!

- Choices – Internal
- Options – External
 - Social Location Theory
 - » Micro (individual)
 - » Meso (community, state, region)
 - » Macro (nation)
 - » Global (world)
- **Ishmael Reed** - *Writin' is Fighin'* (1988)
- **Black Star** (Mos Def & Talib Kweli, 1998) - KOS Determination



Know your self-determination vs. Adjudication

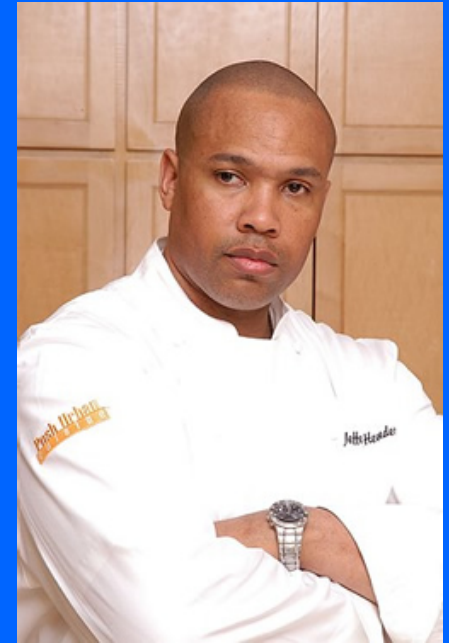
EDUCATION = FREEDOM

ACT Desire and Control

- Desire – good, bad, & ugly
- Control – YOURSELF!

WHAT IT TAKES (SCOPE):

Stamina, Collaboration, Opportunity,
Perspiration, Enjoyment



- Dennis Kimbro & Napoleon Hill, Think and Grow Rich (1991)
- OZOMOTI La Segundo Mano (The Second Hand)



CONCLUSION

The Plan, Questions & Discussion

- HOW DO YOU FEEL, THINK, & ACT?
- WHAT IS YOUR PURPOSE?
- WHAT IS YOUR PLAN?
- WHAT IS YOUR PRACTICE?

My Example

- 1) Love, Lifelong Learning, Balance
- 2) Education for self-determination (QOL)
- 3) SCOPE
- 4) See it. Be it. Wicked. Stick it.

■ **AND YOU?**

■ **O & A -- Discussion**

